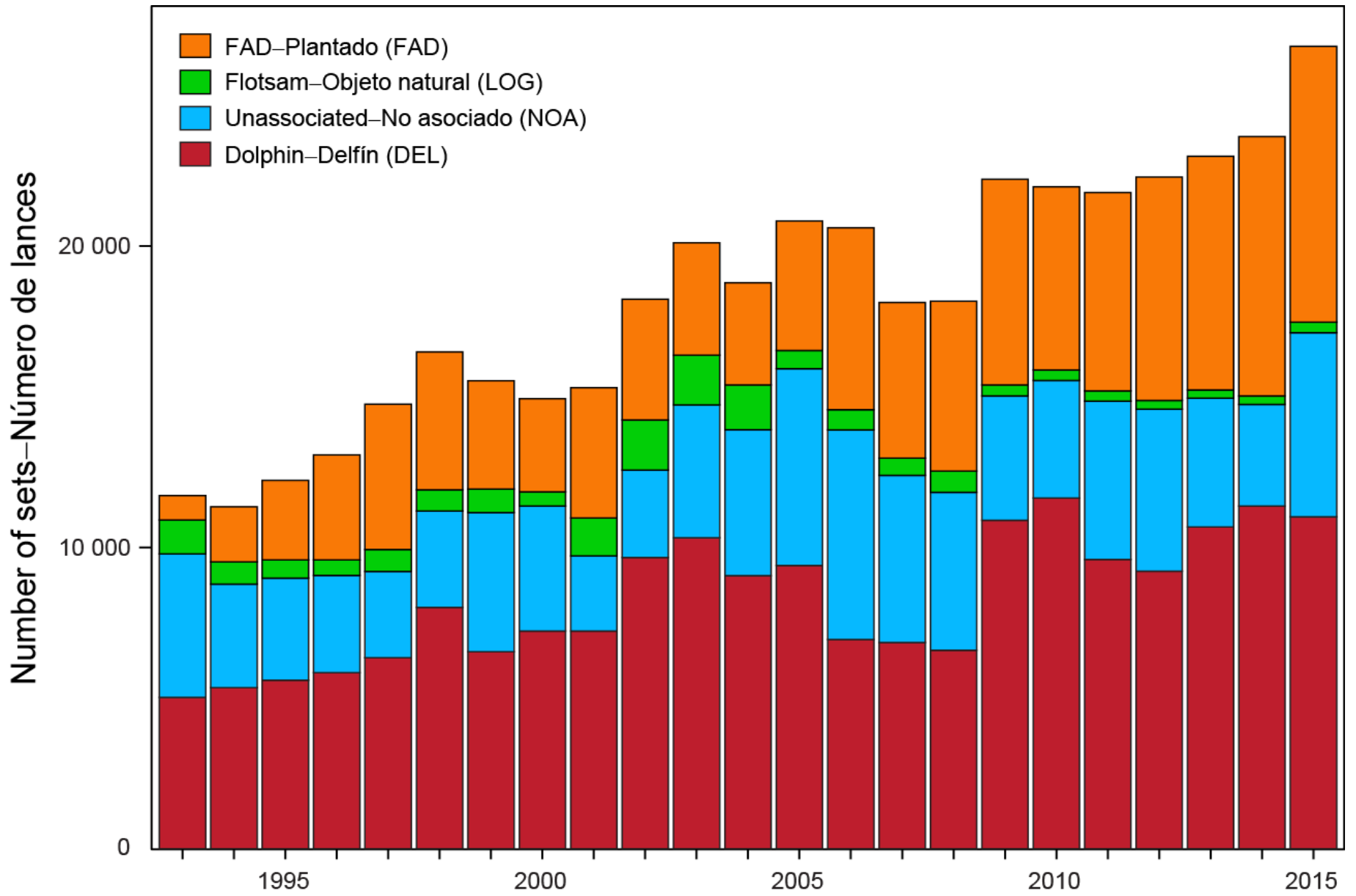


The evolution of the FAD fishery in the eastern Pacific

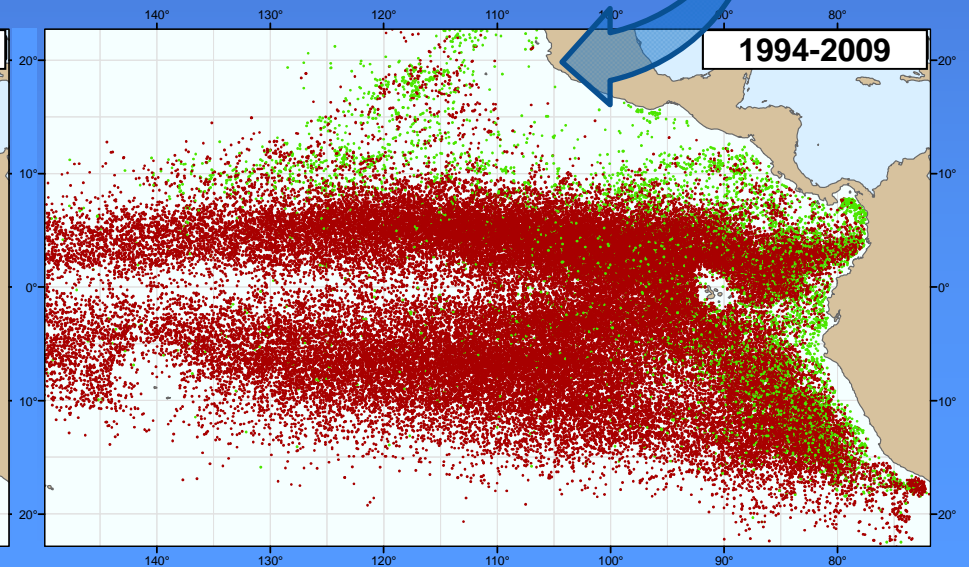
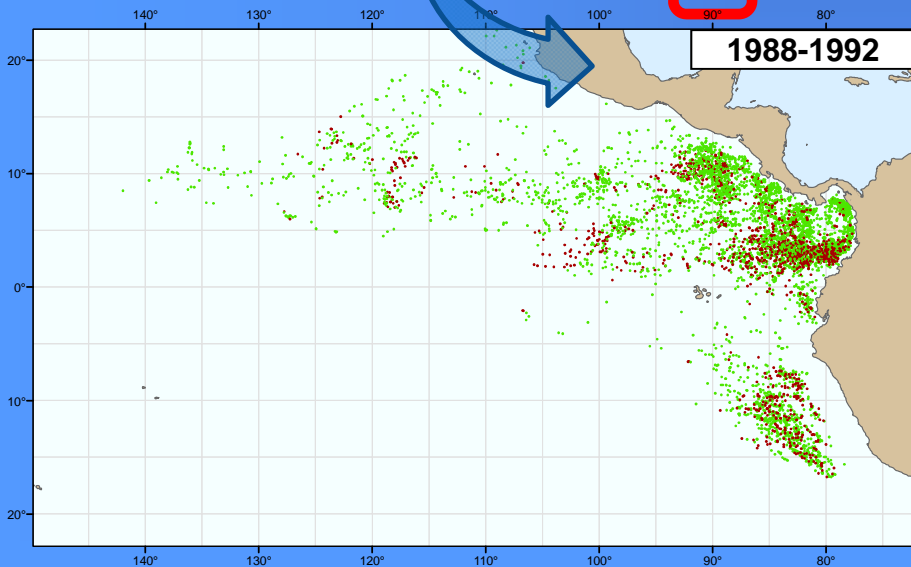
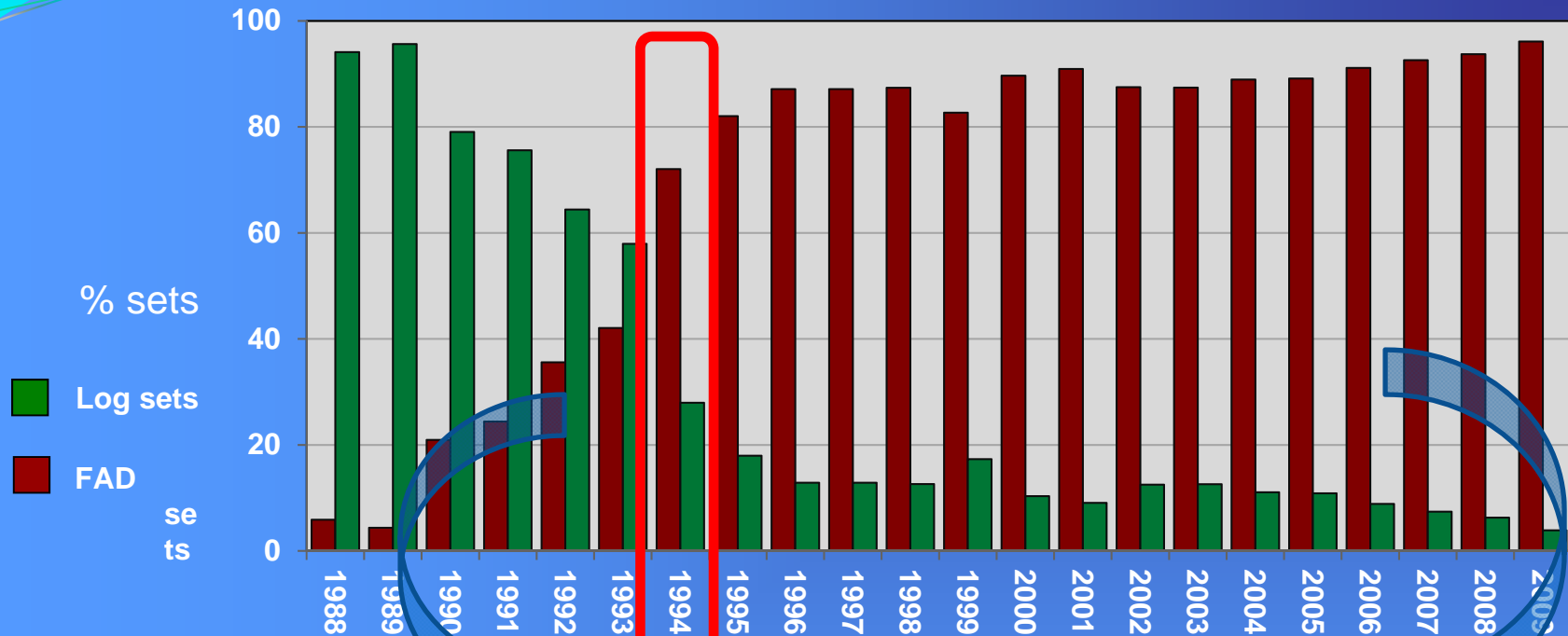
M. Hall and M. Roman



Yellowfin tuna by Francois Dagorn

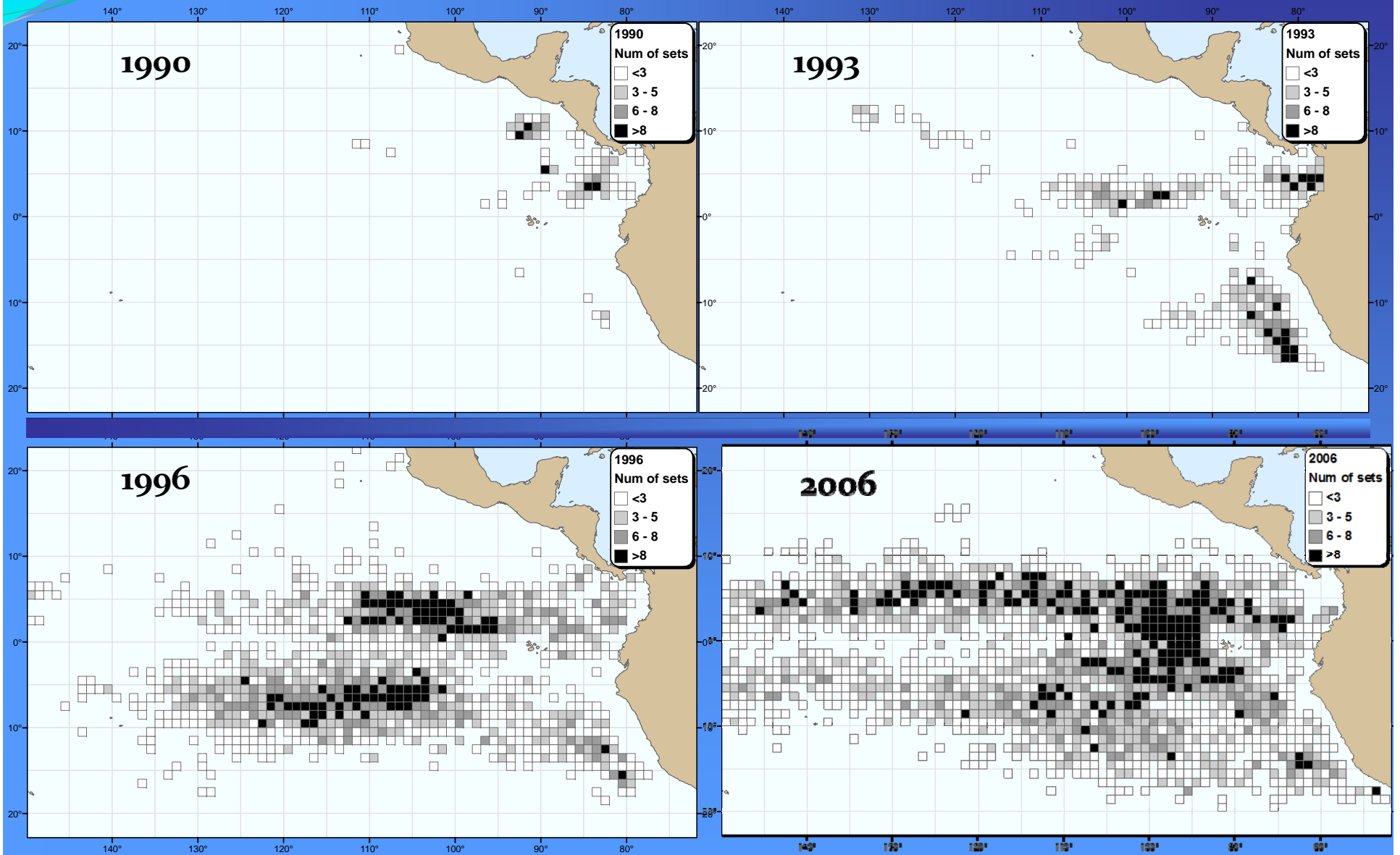


FAD sets vs. Log sets

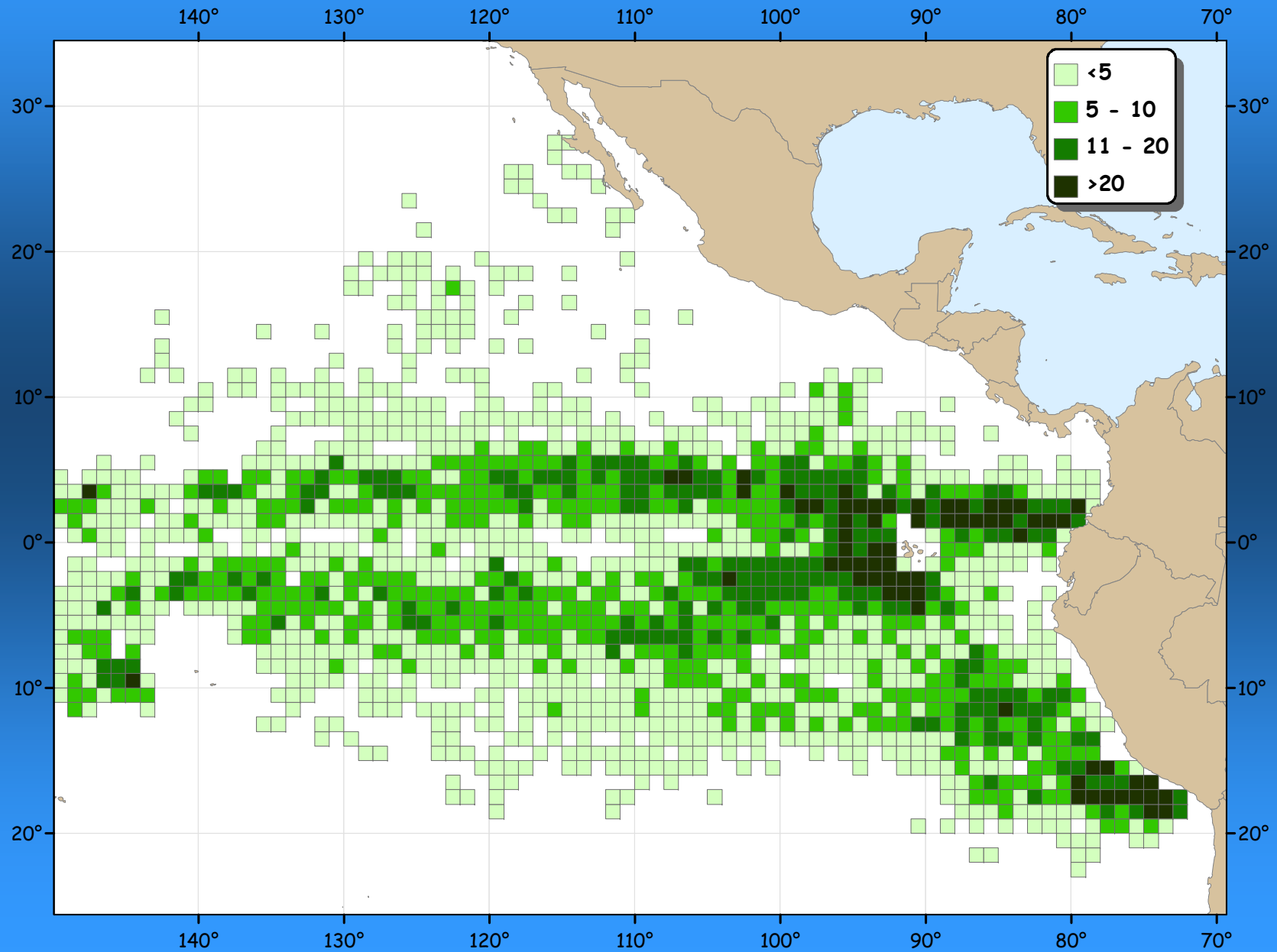


- Area 1 set (net diam. 600 m)
- $3.14 \times 300 \times 300 = 283,000 \text{ sq m} = 0.11 \text{ sq mile}$
- 30,000 sets = 3,300 sq miles
- 1 degree square 68 miles x 68 miles = 4,624 sq miles
- All fishing effort in one year fits in one degree square with 30% of the square left to spare

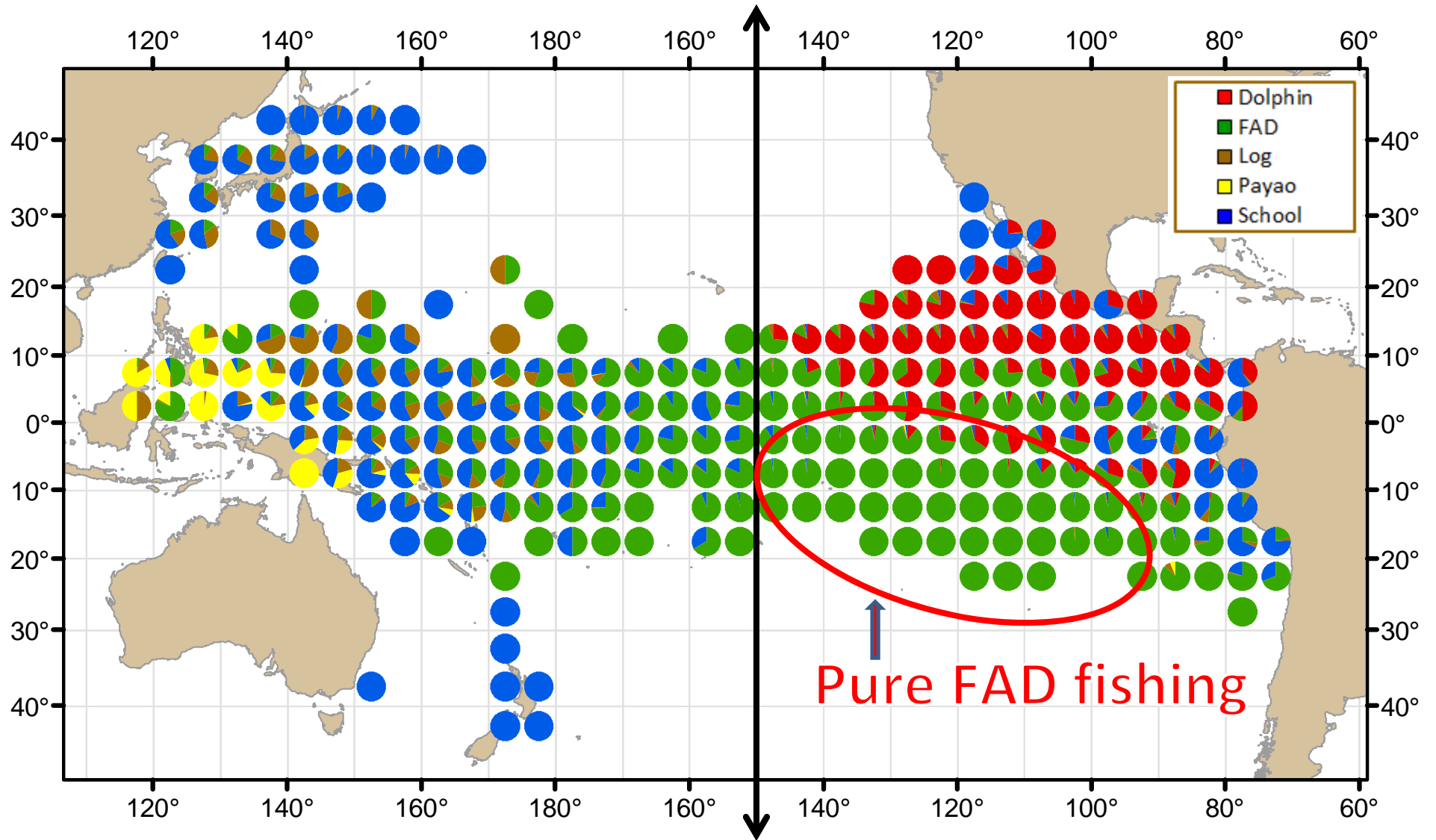
Spatial distribution of sets on FADs



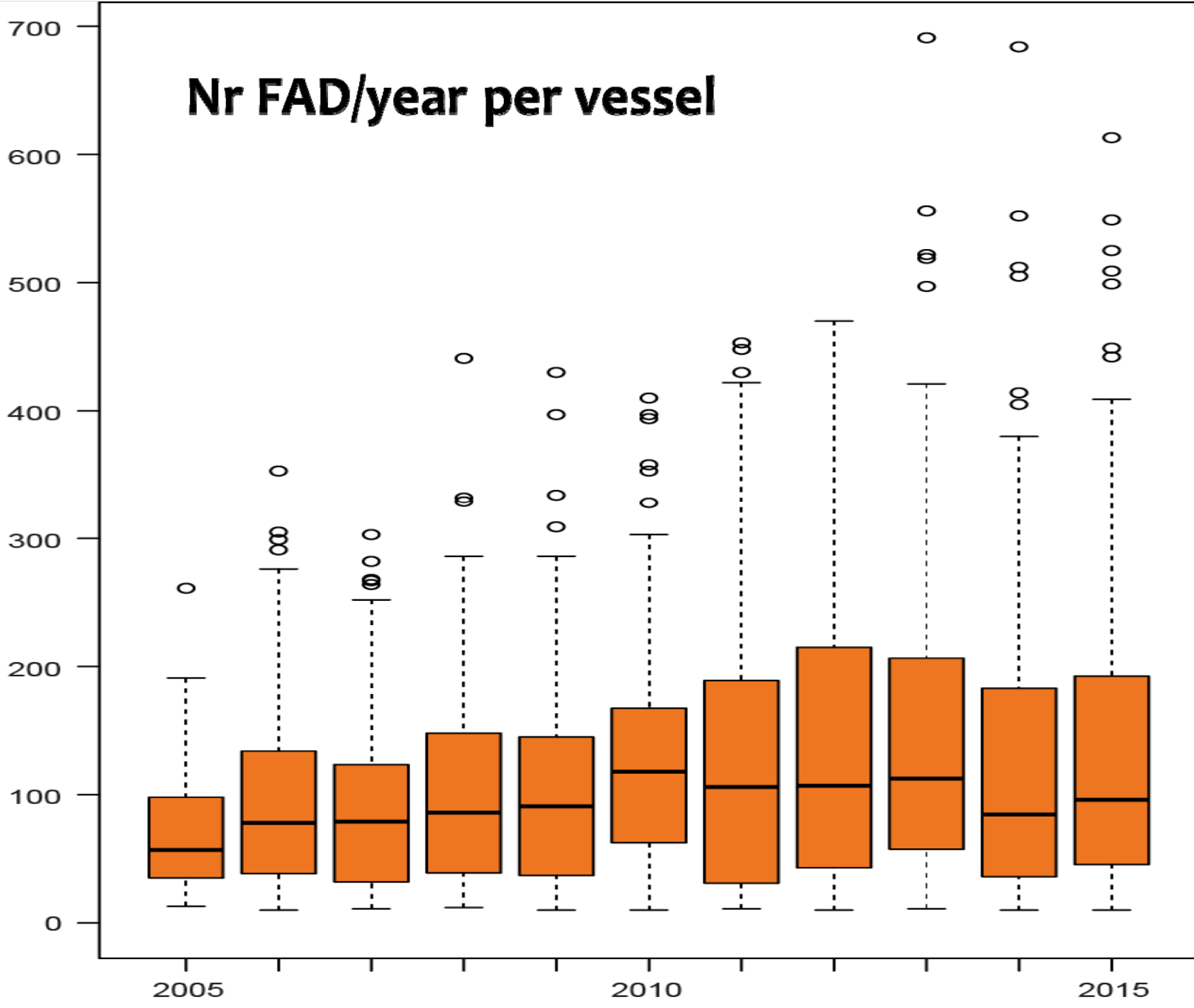
Nr Floating object sets 2015



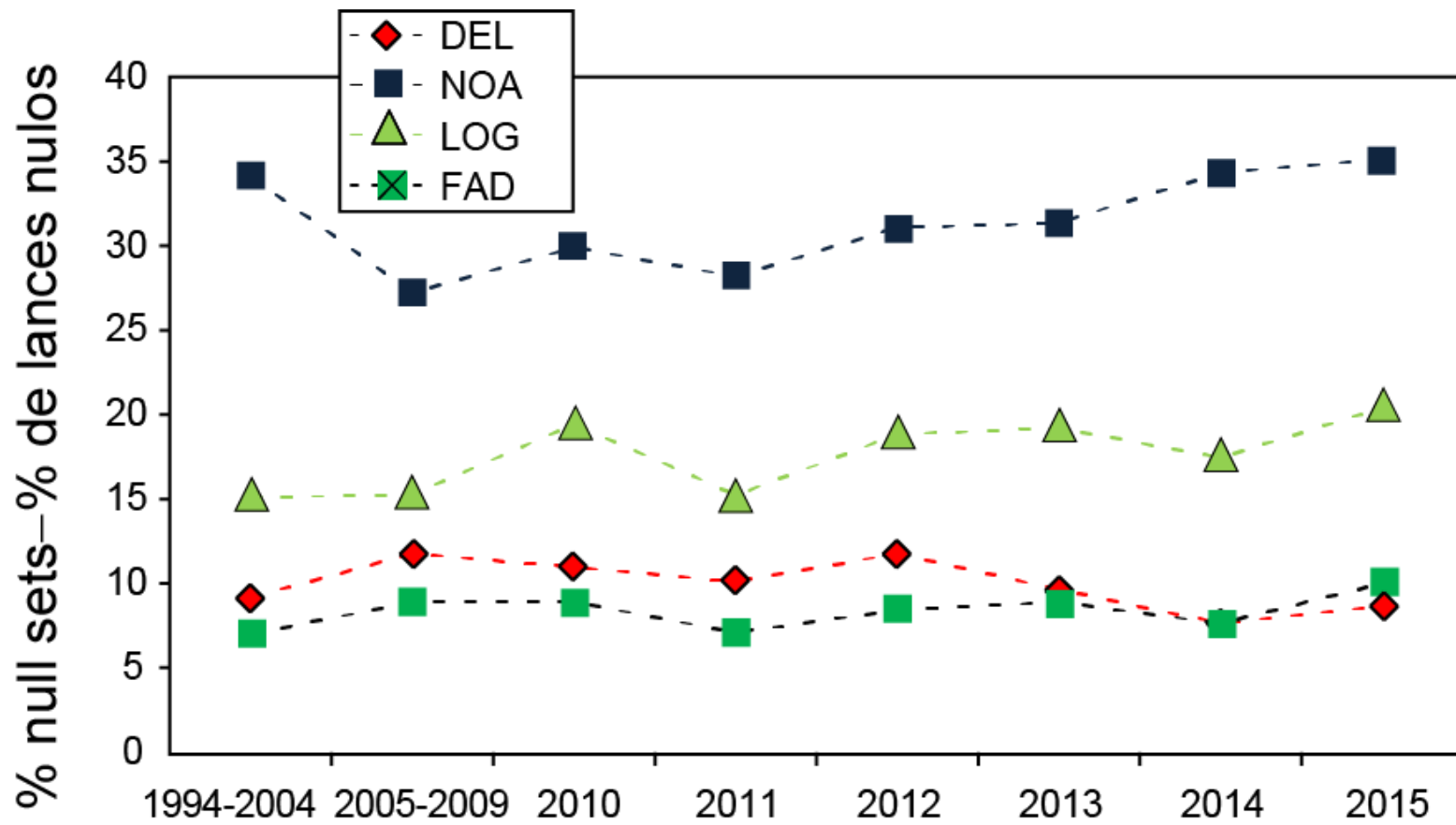
Distribution of sets by all type 2005 - 2011



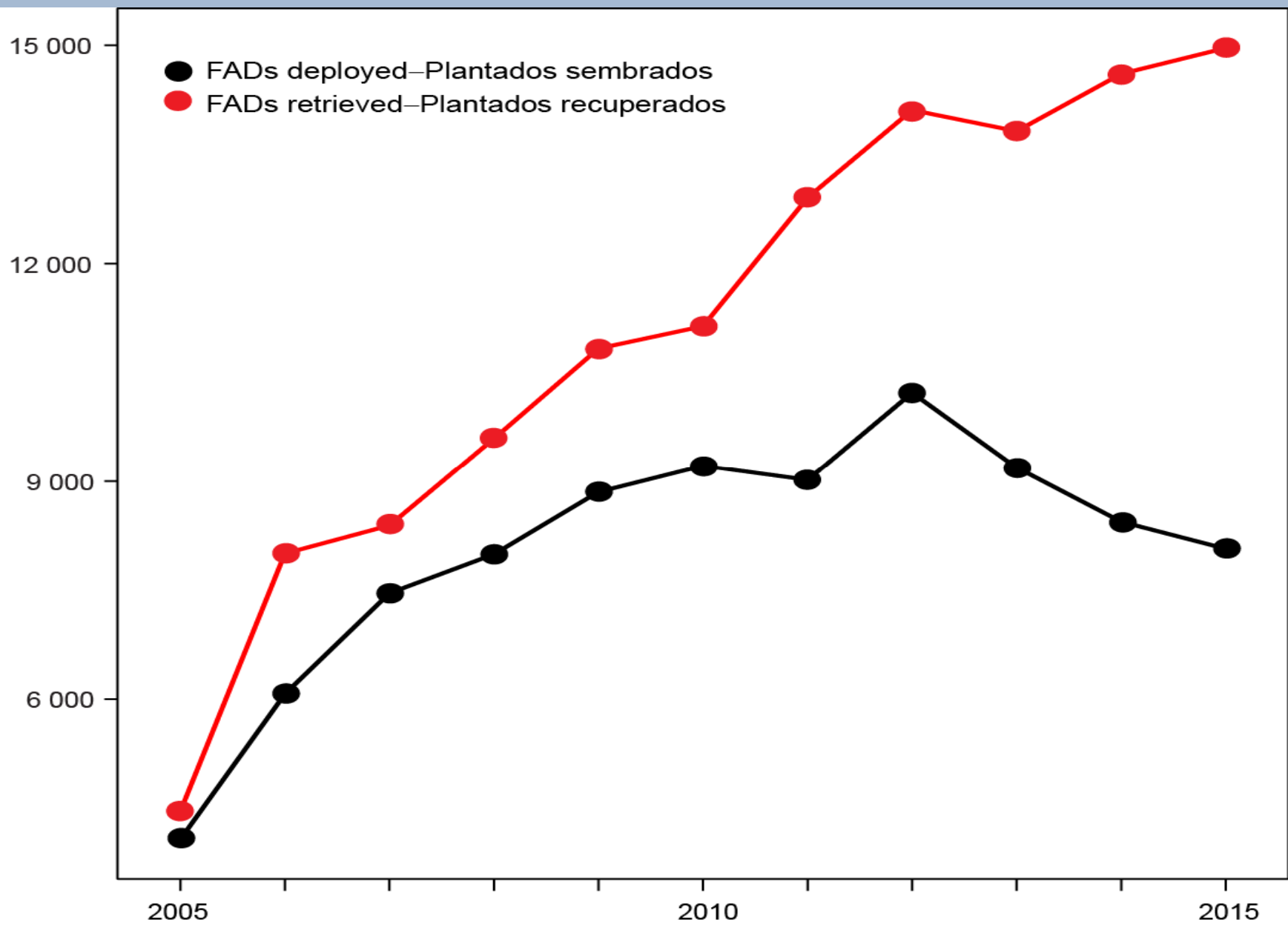
FADs deployed by vessel-Plantados sembrados por los buques



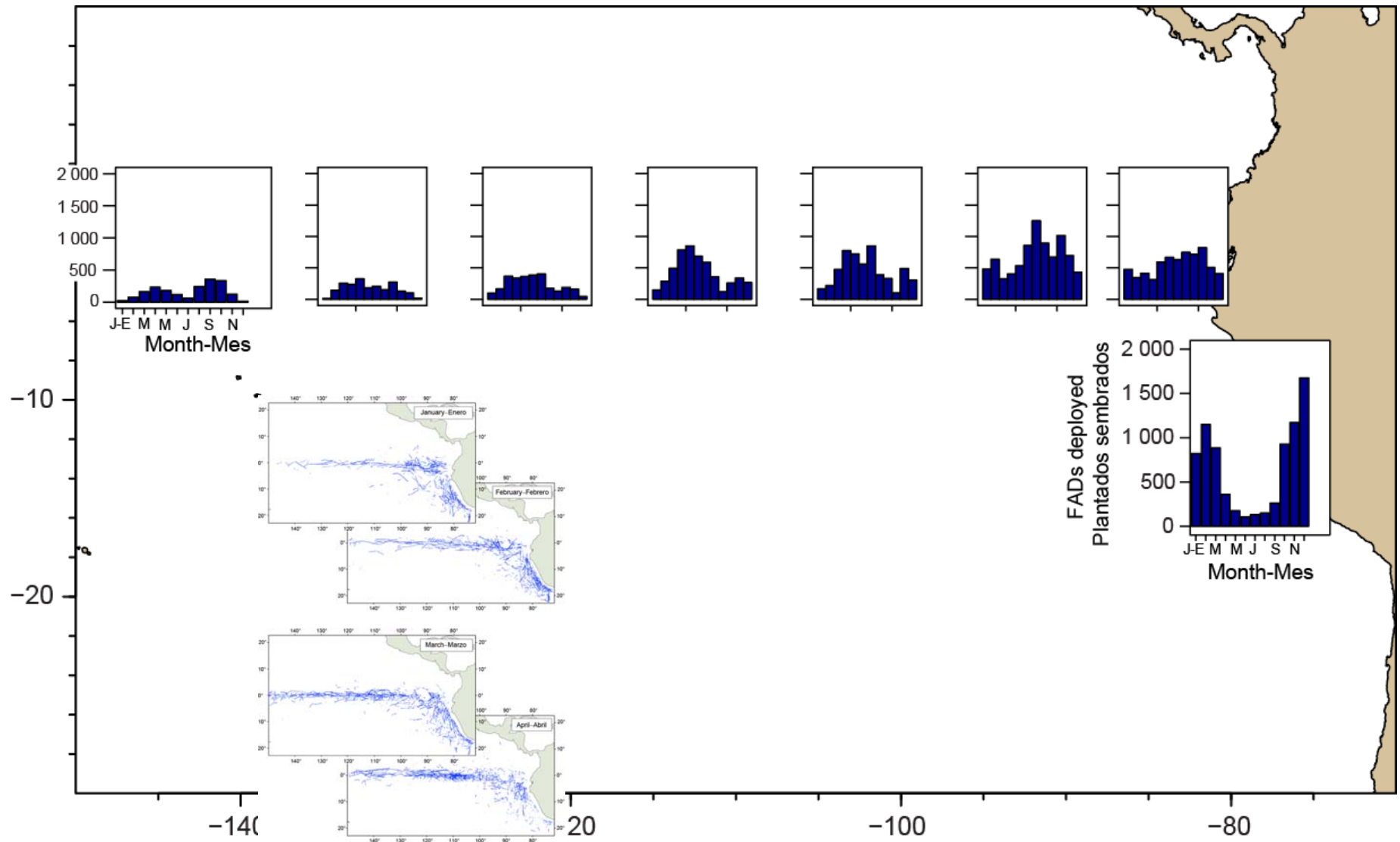
% NULL (“skunk”) SETS



Number of FADs–Número de FADs



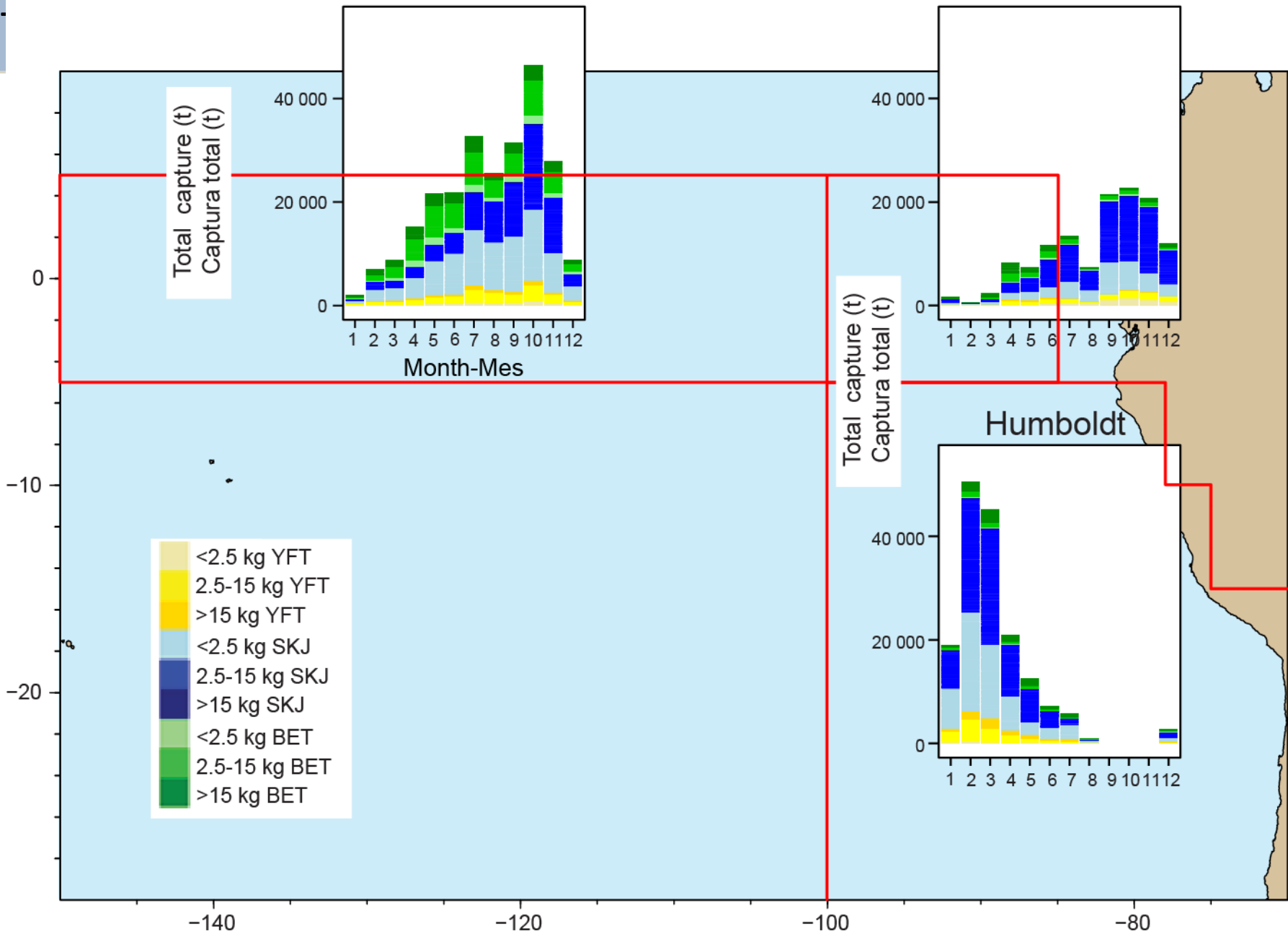
Seasonality of FAD deployment: still changing



TI

Equatorial-Ecuatorial

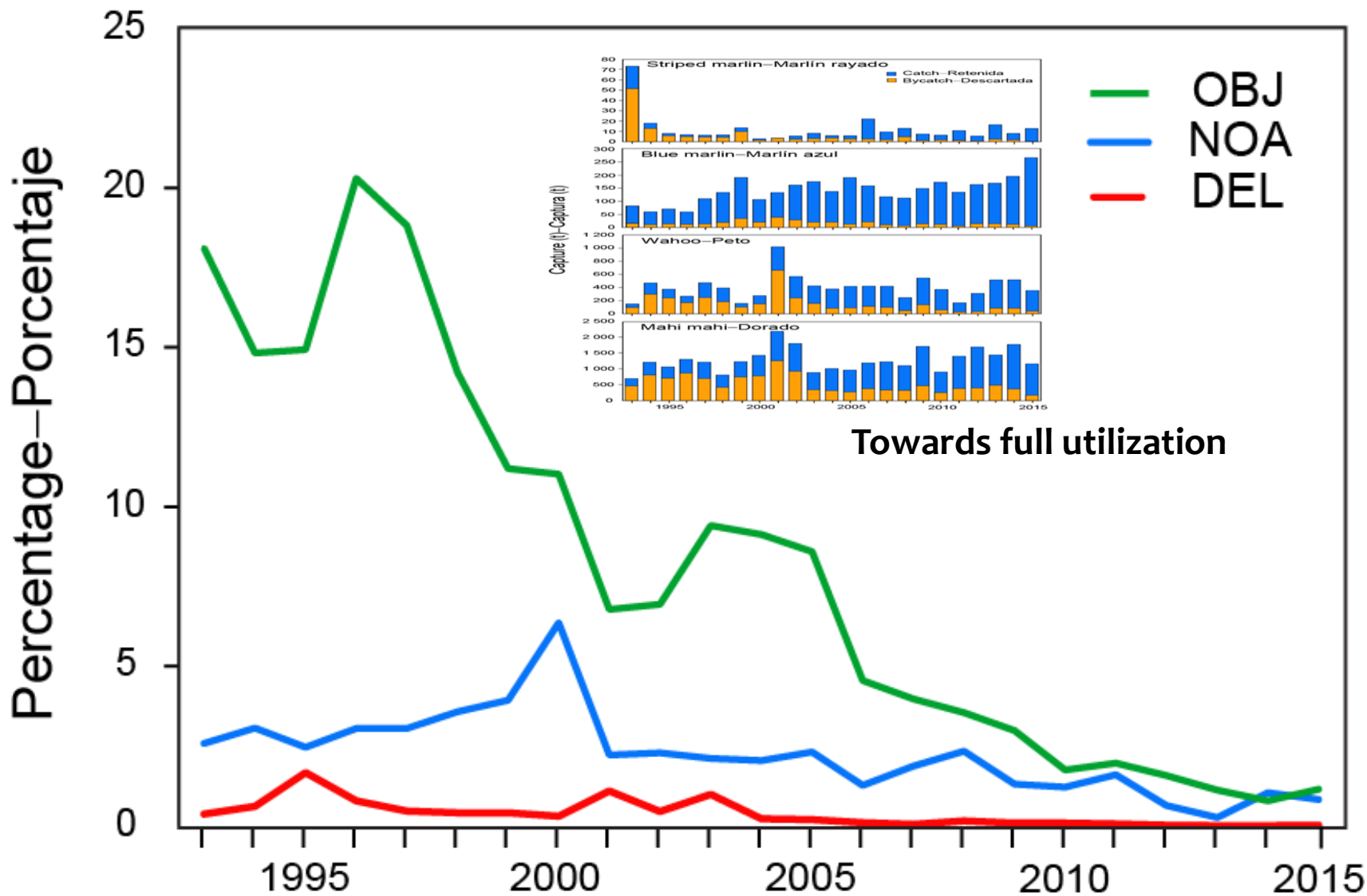
Galápagos



Area	Small YFT	Med YFT	Lrg YFT	Small SKJ	Med SKJ	Lrg SKJ	Small BET	Med BET	Lrg BET	Tot capt
Galapagos	6304	8692	1506	28864	65688	813	2102	8064	7528	129560
Equatorial N	2927	8966	1954	34548	29271	248	6509	25666	14135	124224
Equatorial S	1898	7259	2870	45443	39548	526	3905	19627	6940	128015
Humboldt	1478	12347	7103	56170	74842	870	504	4670	9063	167047

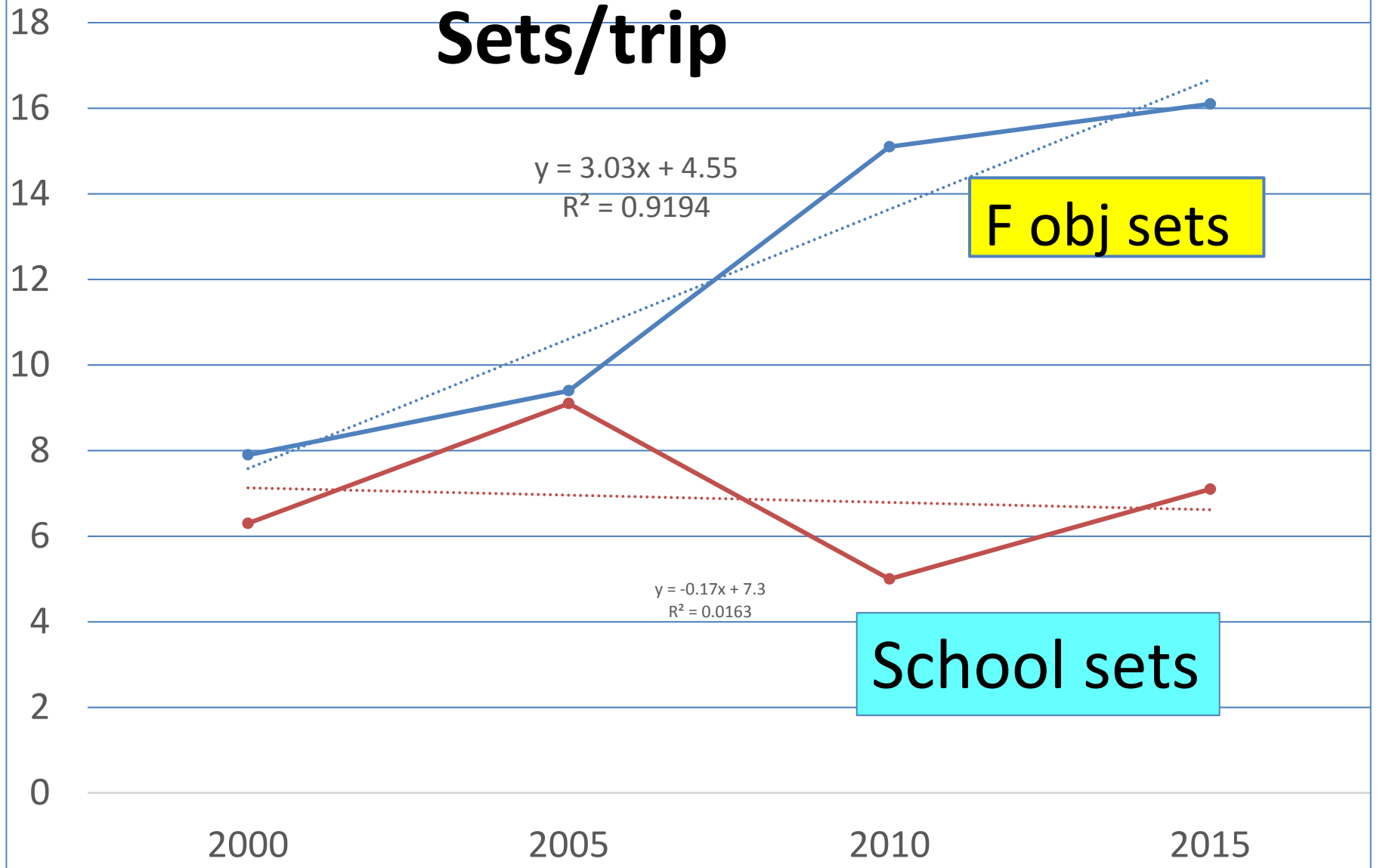
Catch per positive set (any species) and per all sets

Area	Tot capt	N FAD +	CPPS	All FAD sets	CPS
Galapagos	129560	4654	27.8	5113	25.3
Equatorial N	124224	3551	35.0	3703	33.5
Equatorial S	128015	3000	42.7	3127	40.9
Humboldt	167047	5389	31.0	5867	28.5

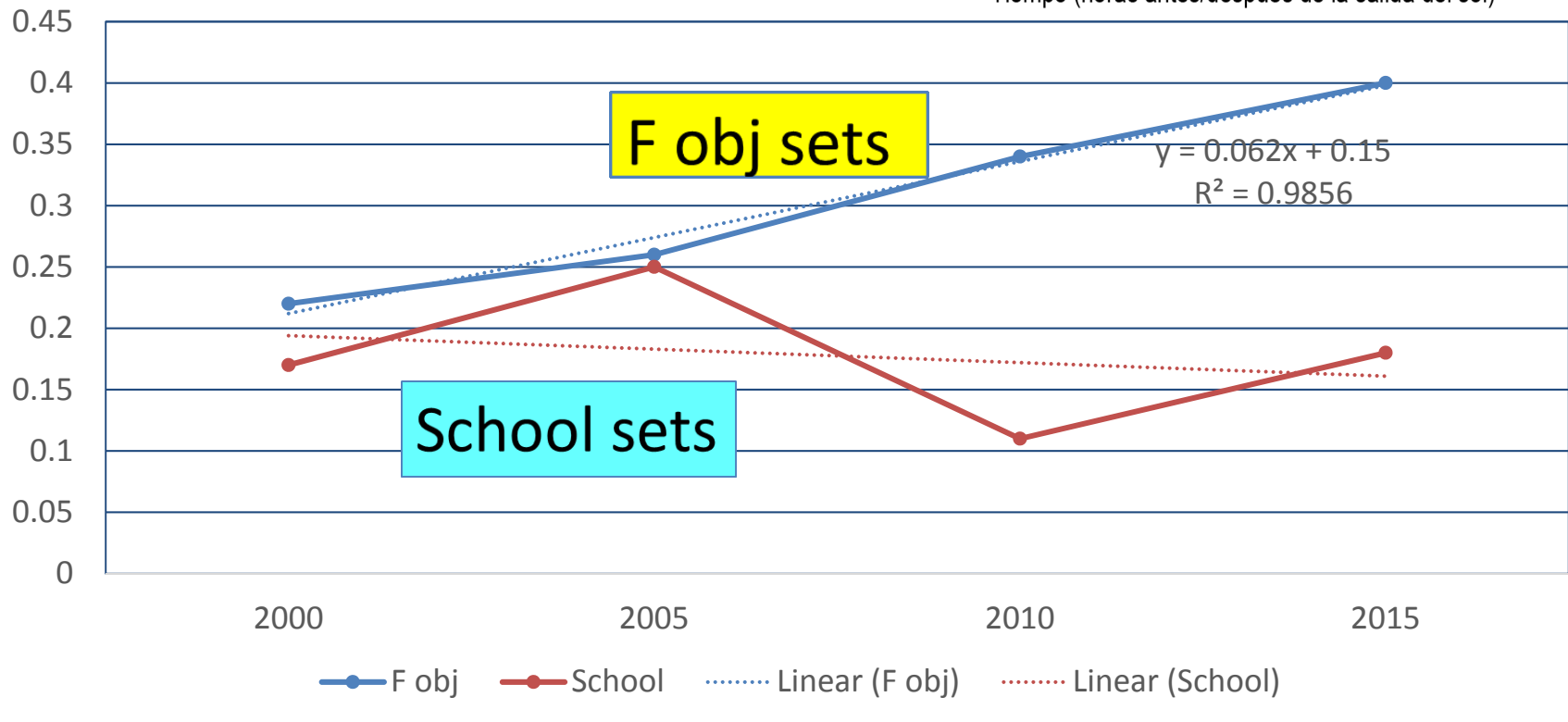
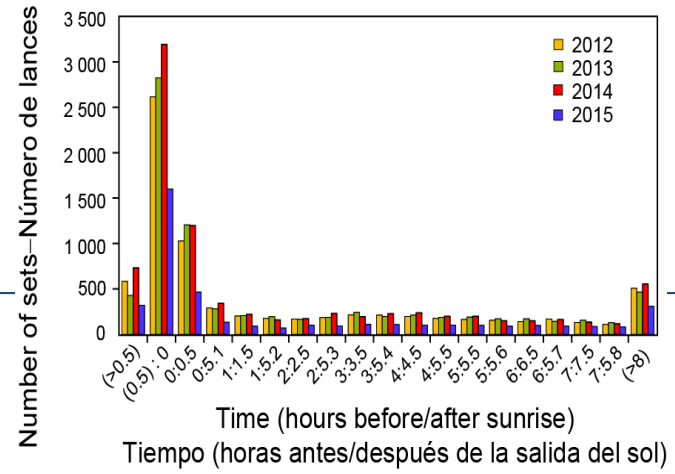


PERCENT TUNA DISCARDS

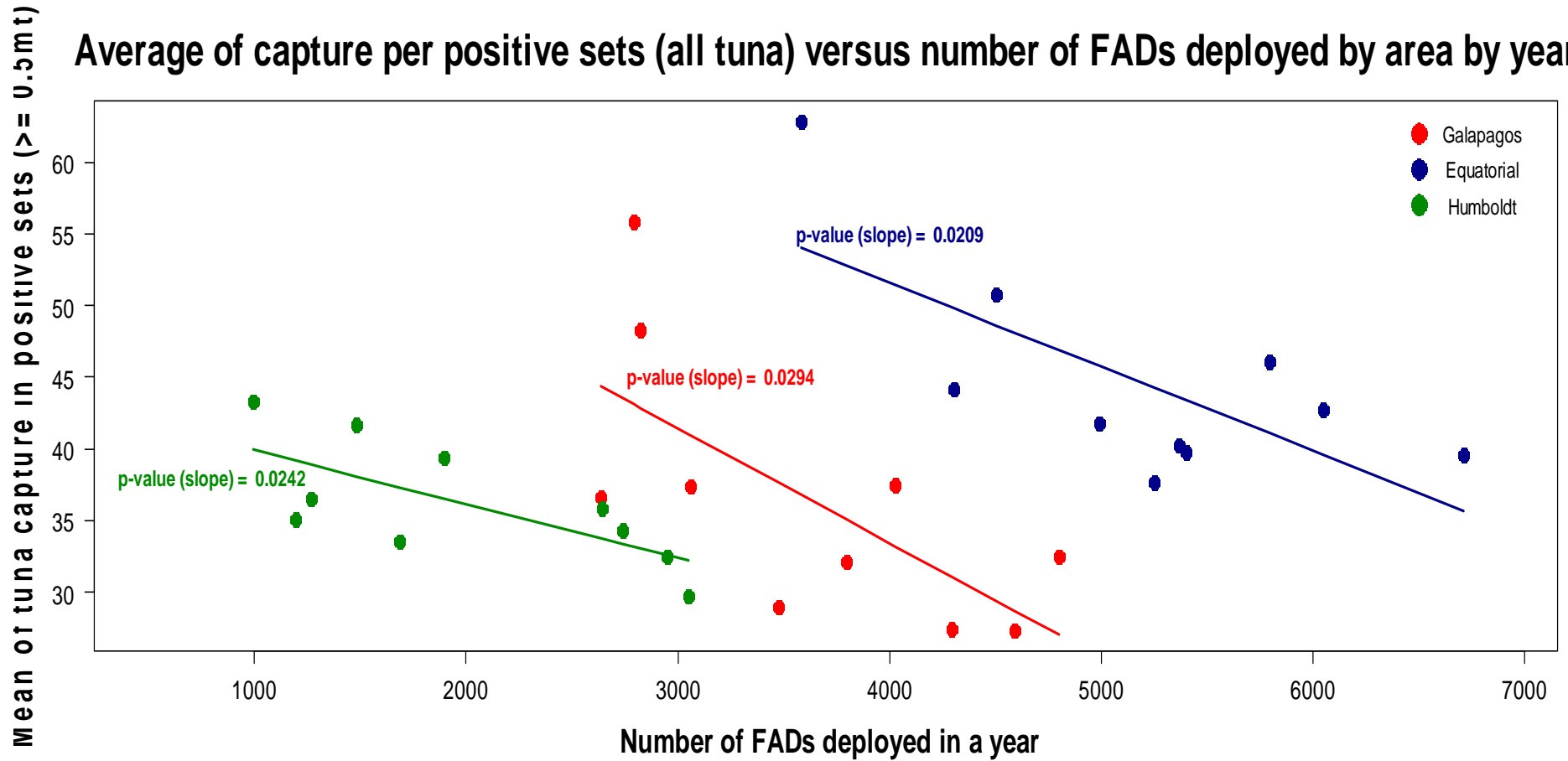
Sets/trip



Sets/day



Average of capture per positive sets (all tuna) versus number of FADs deployed by area by year



Hypotheses for the decline in CPPS

CPPS is **NOT** an index of abundance, but....

It could be an “ecological index” related to prey abundance, productivity, etc., or it could be a measure of the “encounter rate” between tuna schools and FADs, and in this case it may be related to the density of schools in an area or to the density of FADs in the area.

a) Too many attractors

b) Schools are smaller because of ecological or environmental changes (e.g. prey abundance or aggregation)

c) FADs are set on sooner than in the past

d) Smaller CPPS may reflect lower abundance of one or more species

When tuna biomass changes (e.g. a decrease), do we expect to see fewer schools, smaller schools, a bit of each?

Assumption

Most of the school is caught in the set

Uncertainties:

Are there many pure schools that only merge under the FADs?

Or

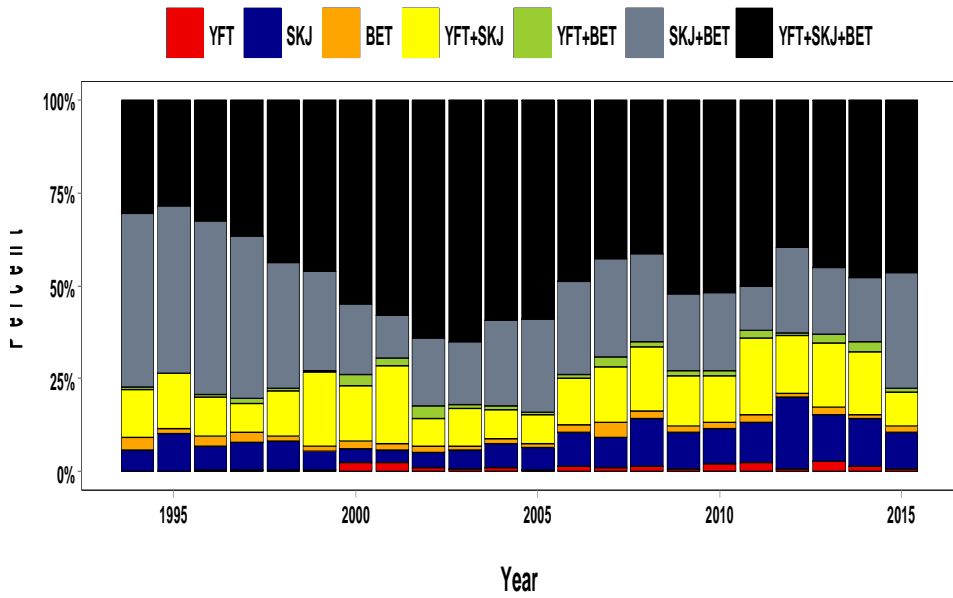
Are there many mixed schools that join the FAD as a group?

Or

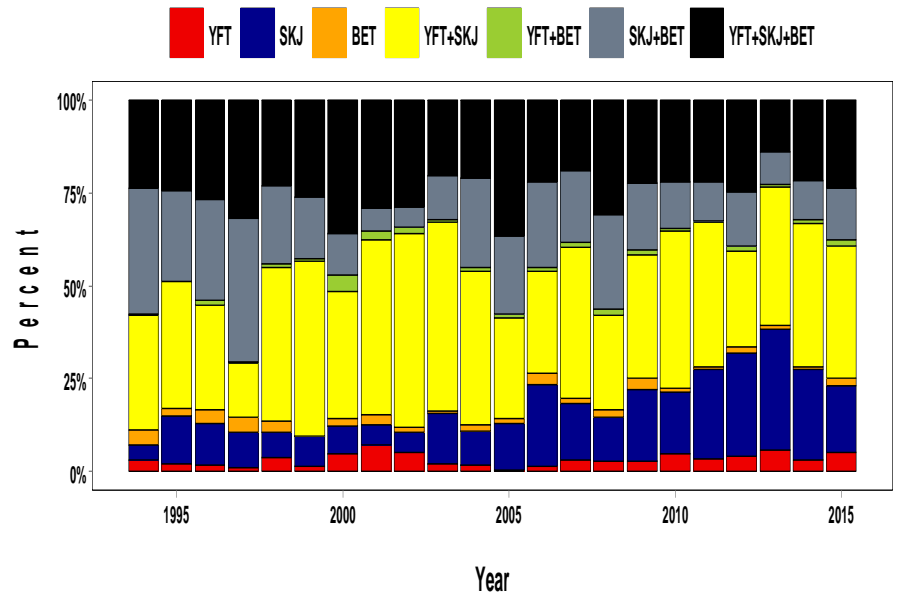
Which is the balance of the previous two options?

- * Exploring a) the increase in the number of FADs results in lower CPPS**
- * If there are fewer schools under the FADs, the schools captured may have fewer species and/or fewer size classes present.**

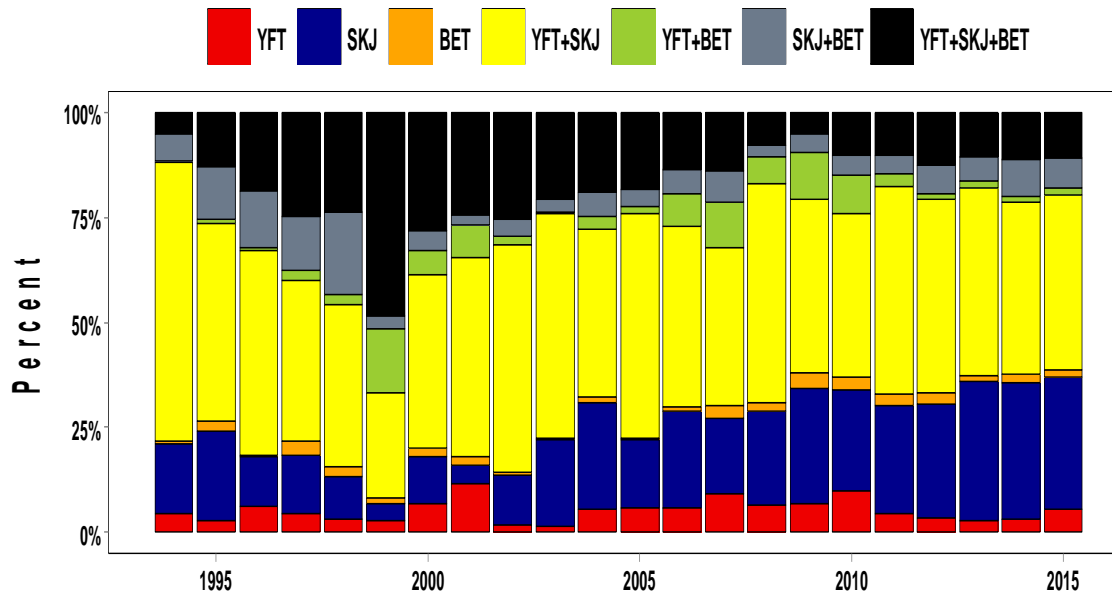
FAD sets (%) relative to tuna species presence - Equatorial region



FAD sets (%) relative to tuna species presence - Galapagos region



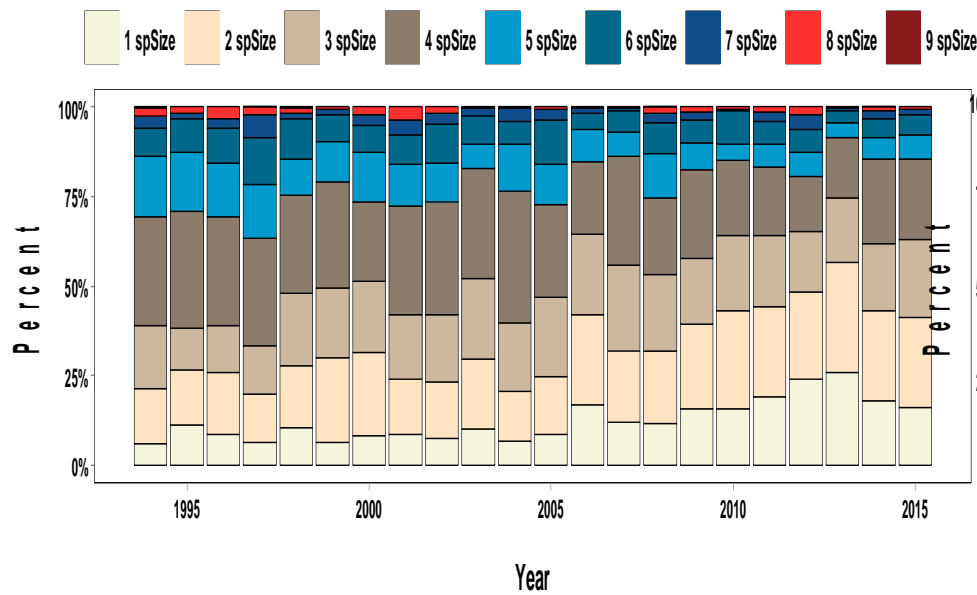
FAD sets (%) relative to tuna species presence - Humboldt region



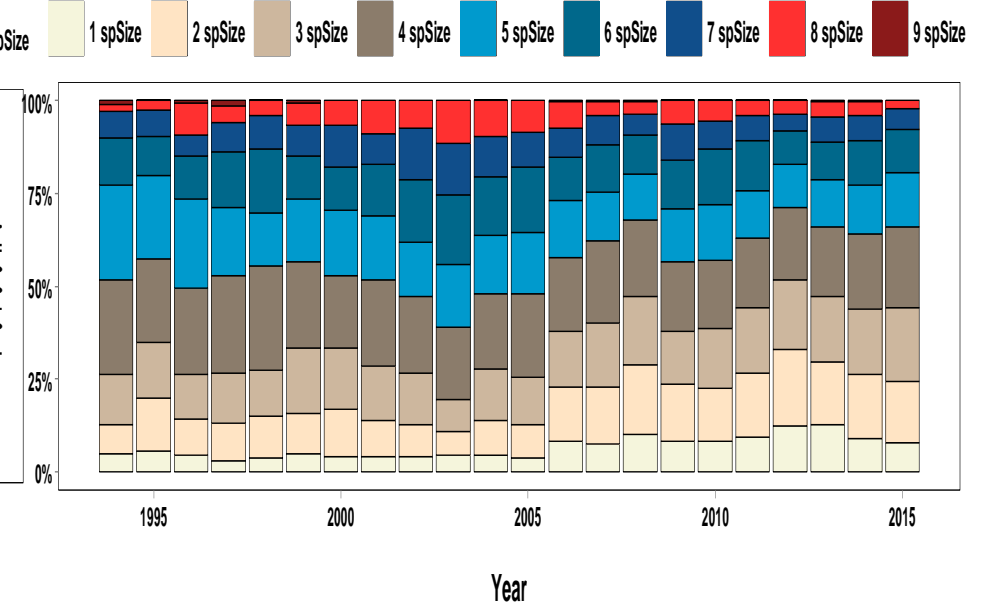
If there are fewer schools, there may be fewer combinations of species and sizes in the sets:

We have 3 species and 3 size categories (not great for SJ), so a set may yield from 1 to 9 classes (speciesxsize)

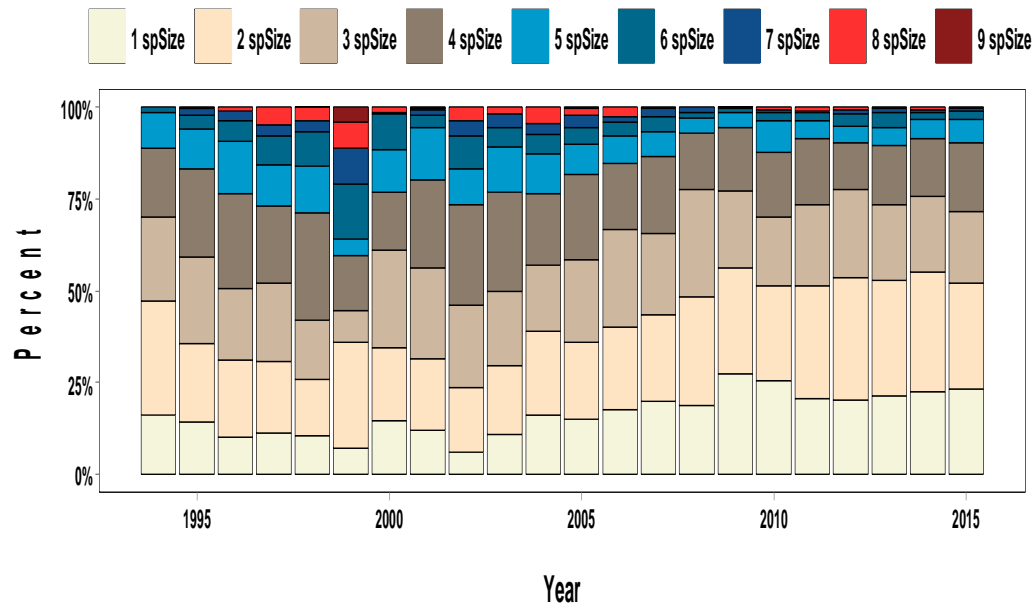
Species and sizes combinations in FAD sets (%) - Galapagos region



Species and sizes combinations in FAD sets (%) - Equatorial region



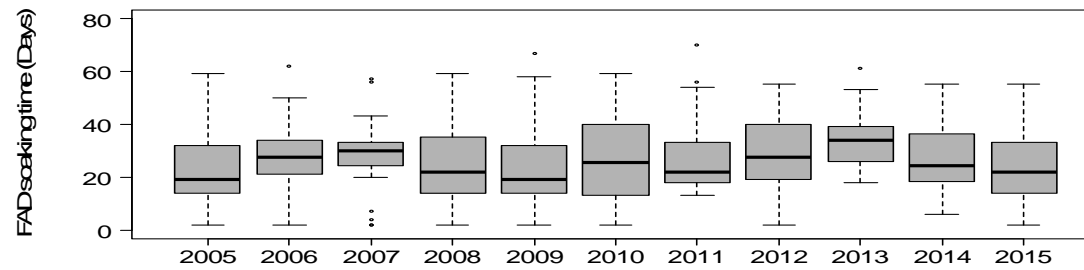
Species and sizes combinations in FAD sets (%) - Humboldt region



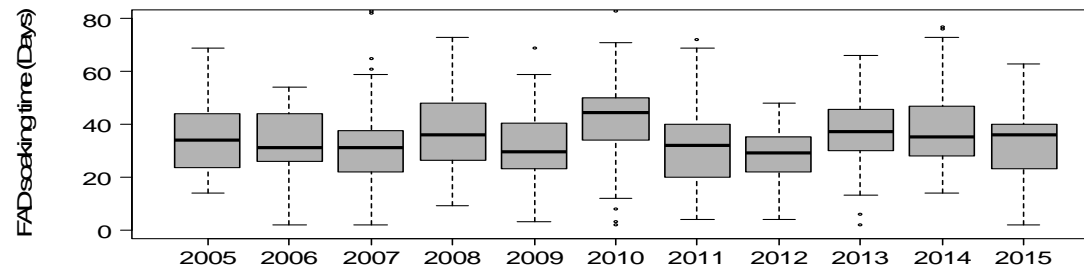
FAD soaking time (days) by year

**>=2 soak
days**

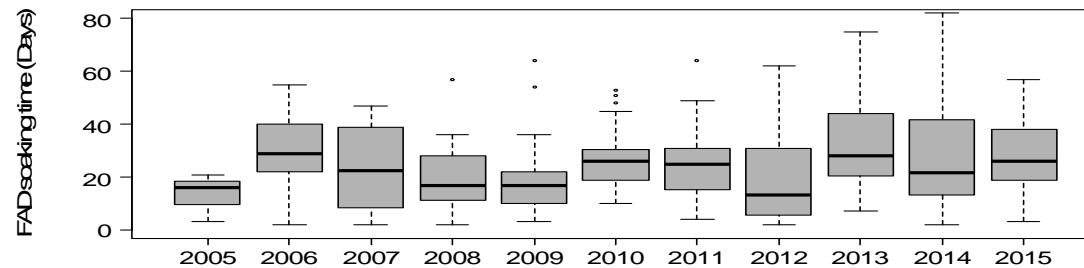
Galapagos region



Equatorial region



Humboldt region



Hypotheses for the decline in CPPS:

Not conclusive evidence for any of them; a comprehensive model is needed

a) High density of FADs competing for schools

Some supporting evidence of school “simplification” but there are alternative explanations (e.g. one species declining, etc.)

b) Schools are smaller because of ecological or environmental changes (e.g. prey abundance, thermocline depth, etc.)

Not explored yet

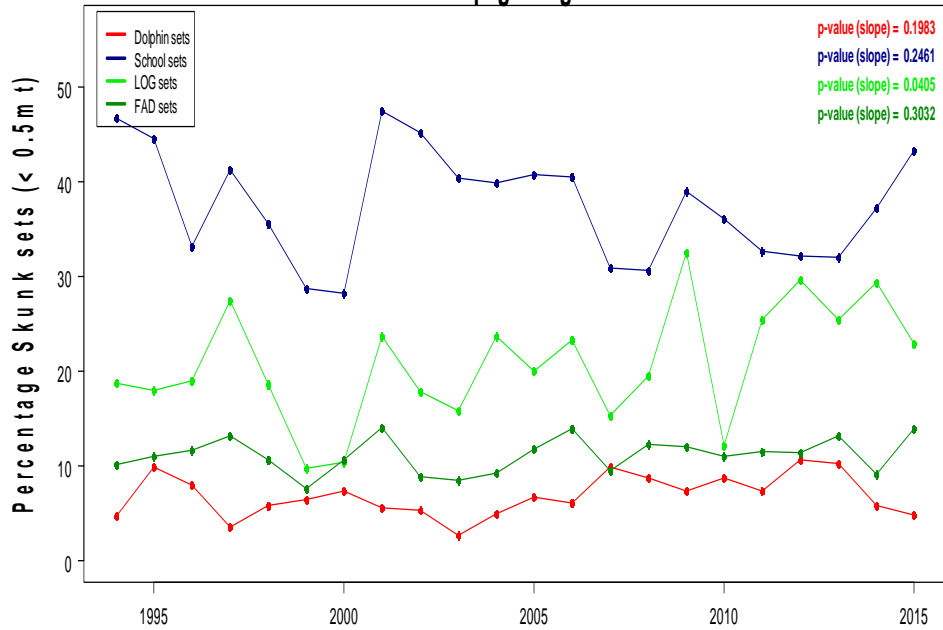
c) FADs are set on sooner after planting than in the past, so schools don't have time to accumulate.

Some support with regional differences

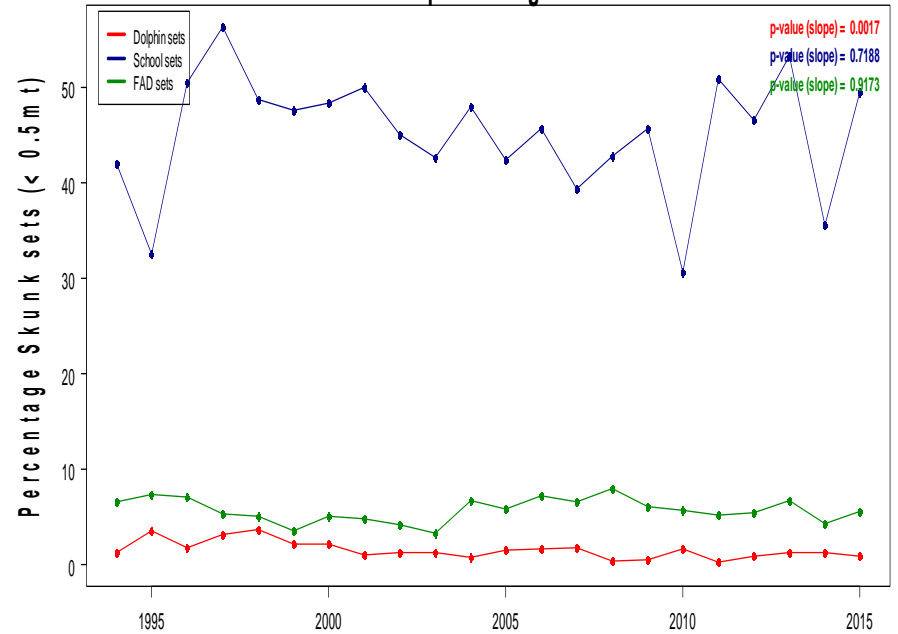
d) Smaller schools reflect lower abundance of one or more species Simplification of schools, and lower CPPS could be the result of abundance changes.



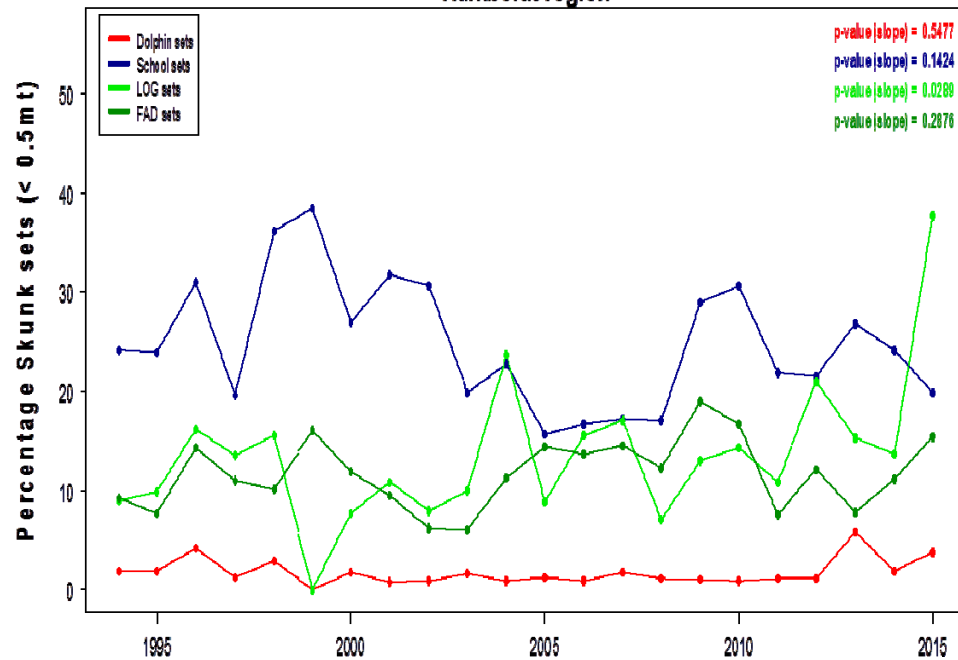
Galapagos region



Equatorial region

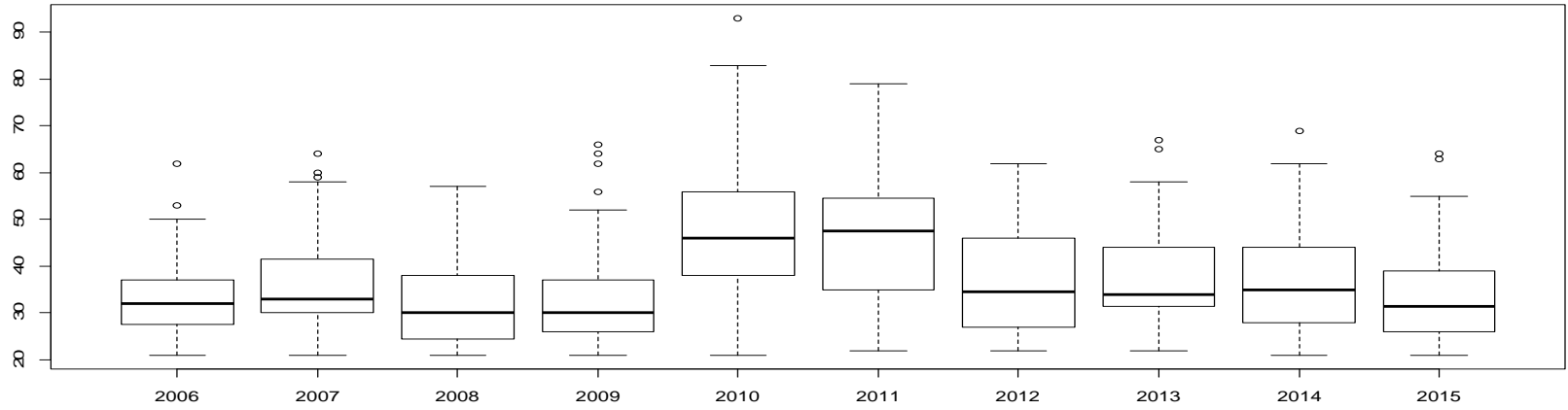


Humboldt region

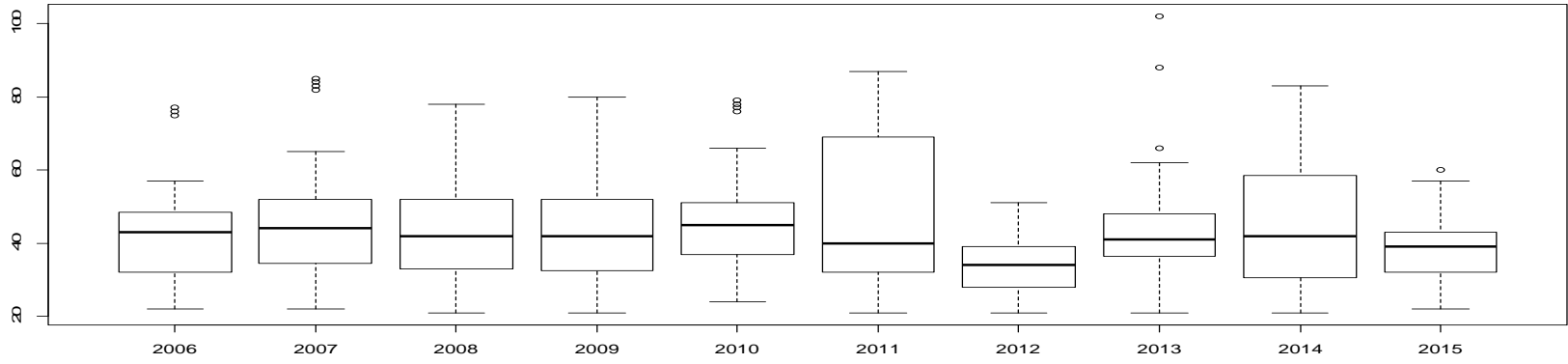


No clear trends in the % of skunk sets but there are regional differences

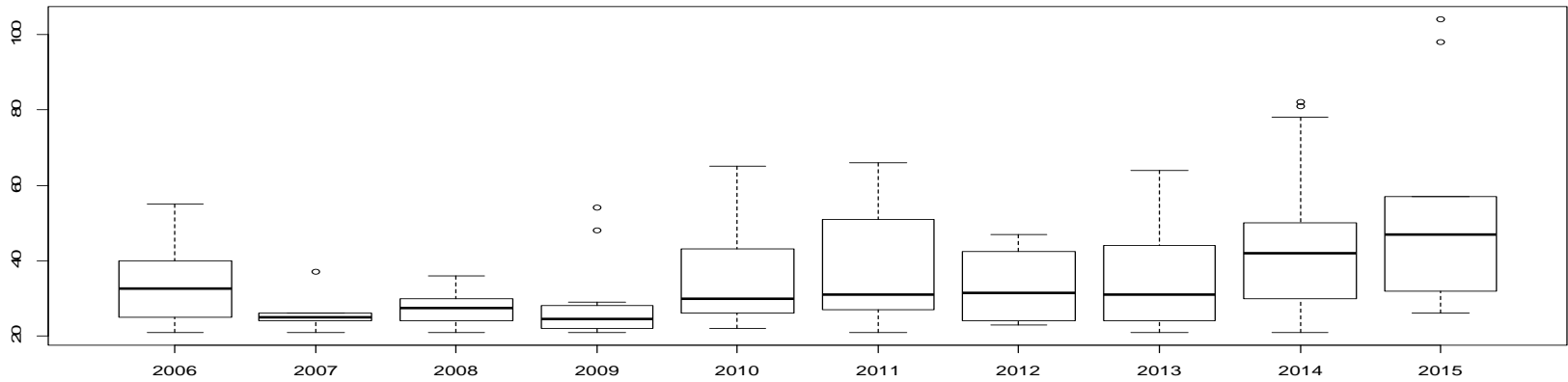
FAD soaking time before the first set - Galapagos



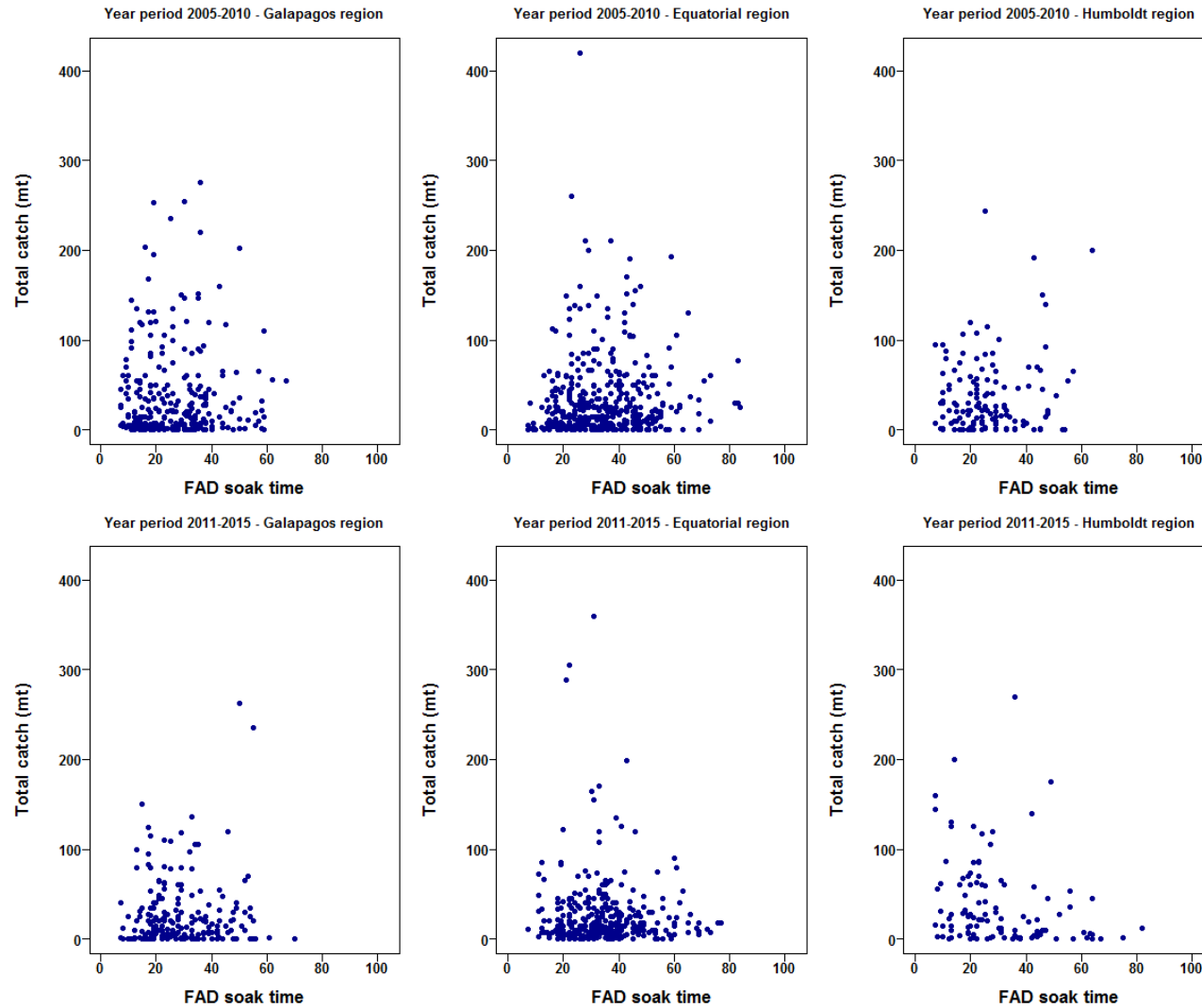
FAD soaking time before the first set - Equatorial



FAD soaking time before the first set - Humboldt

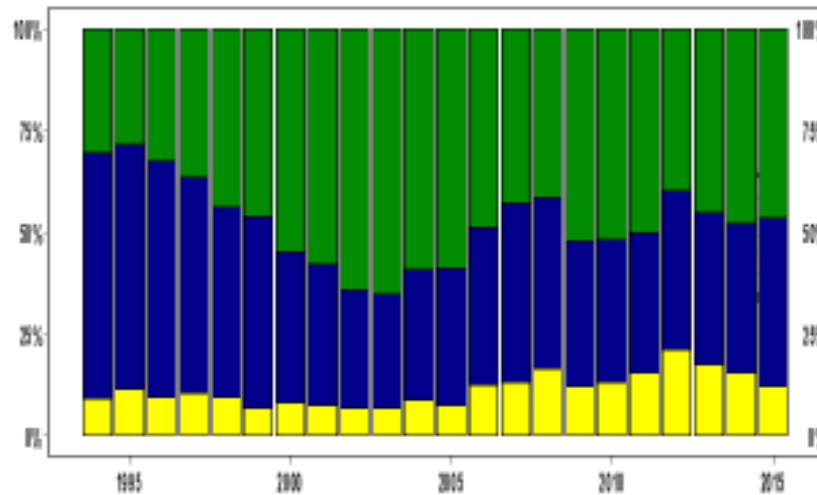


Tuna catch (YFT+SKJ+BET) vs FAD soaking time



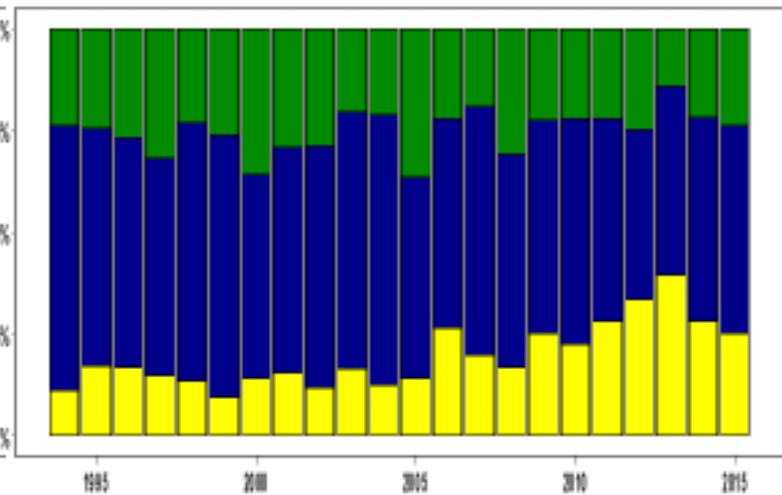
Species combinations in FAD sets (%) - Equatorial region

One species Two species Three species



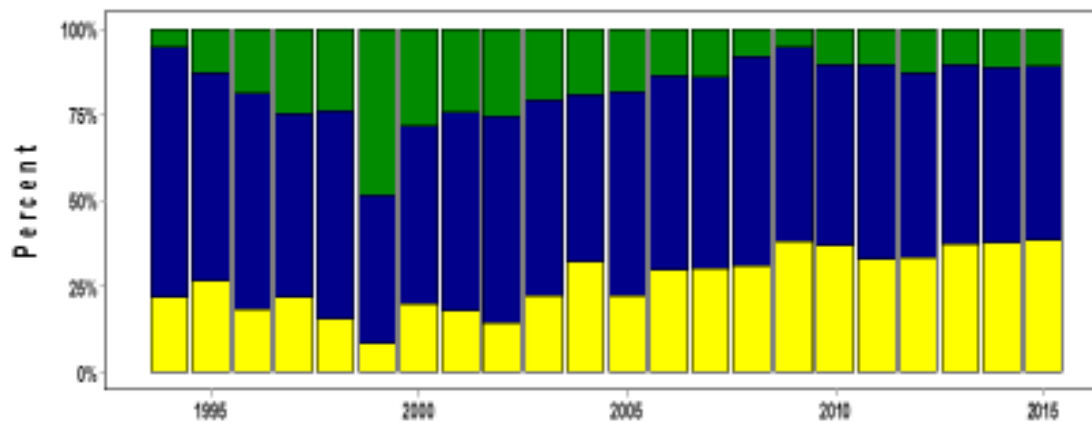
Species combinations in FAD sets (%) - Galapagos region

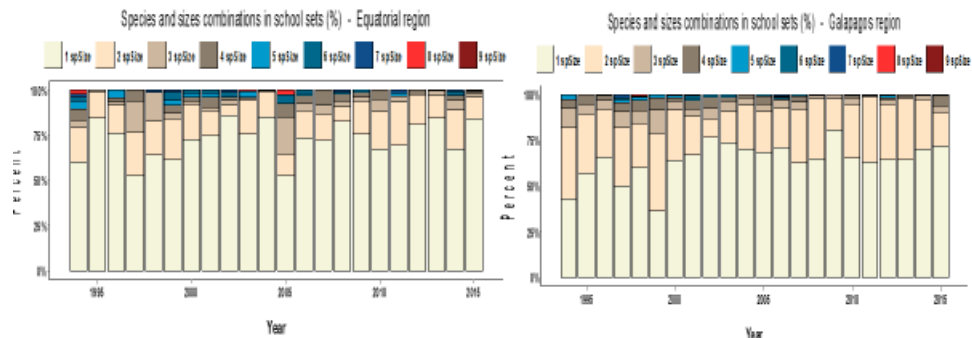
One species Two species Three species



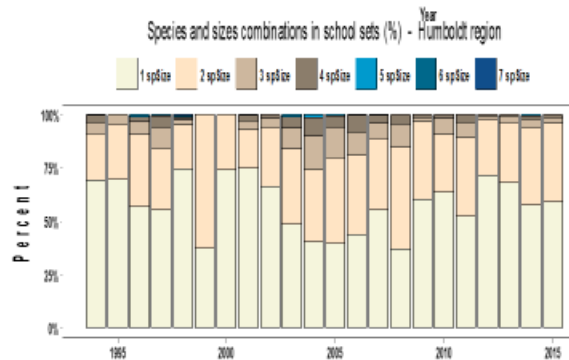
Species combinations in FAD sets (%) - Humboldt region

One species Two species Three species



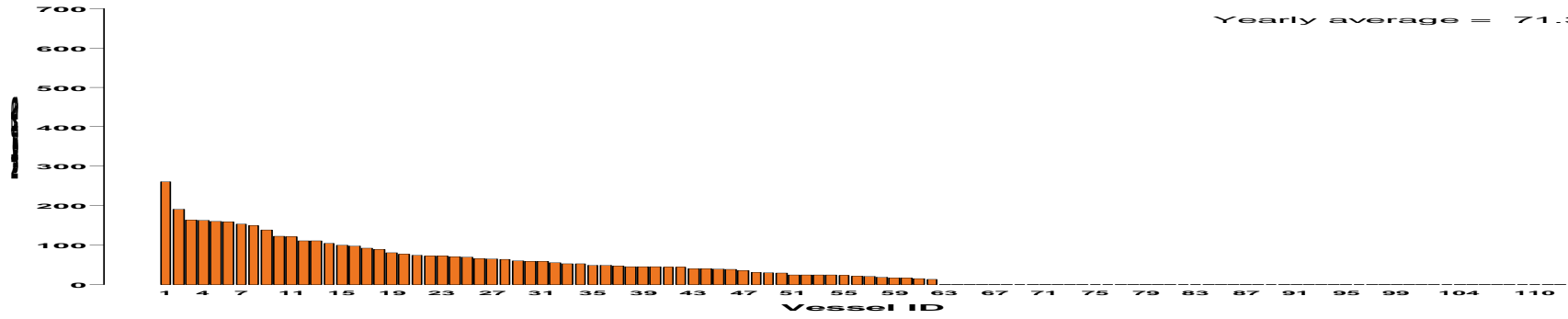


Simplification of schools



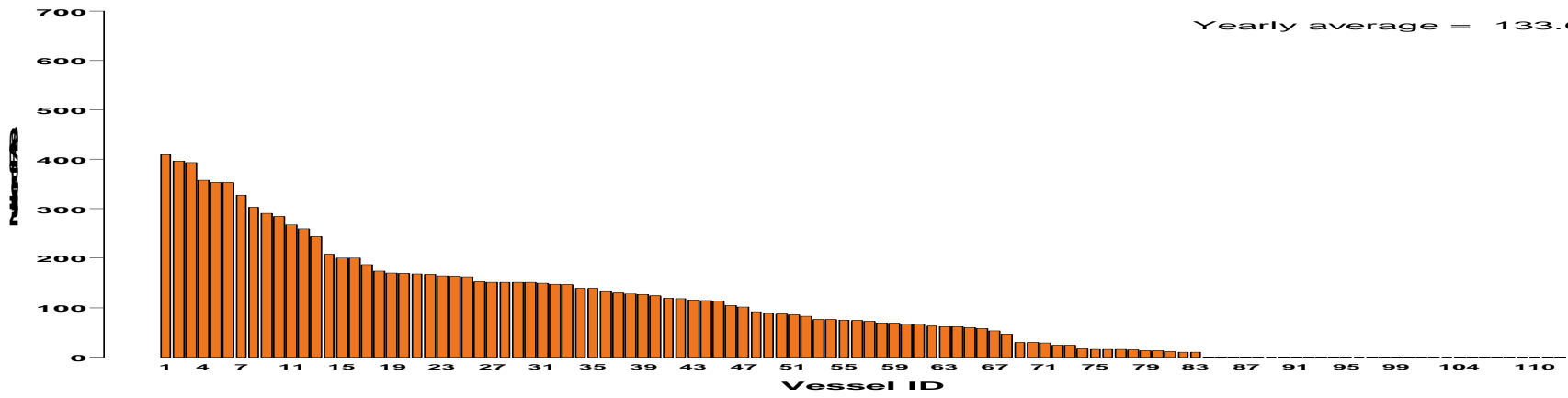
2005

Yearly average = 71.35



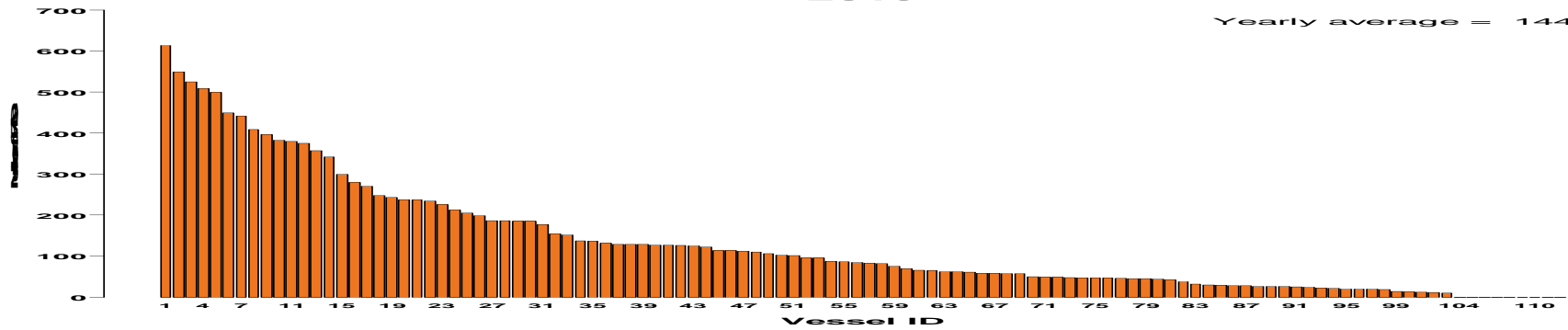
2010

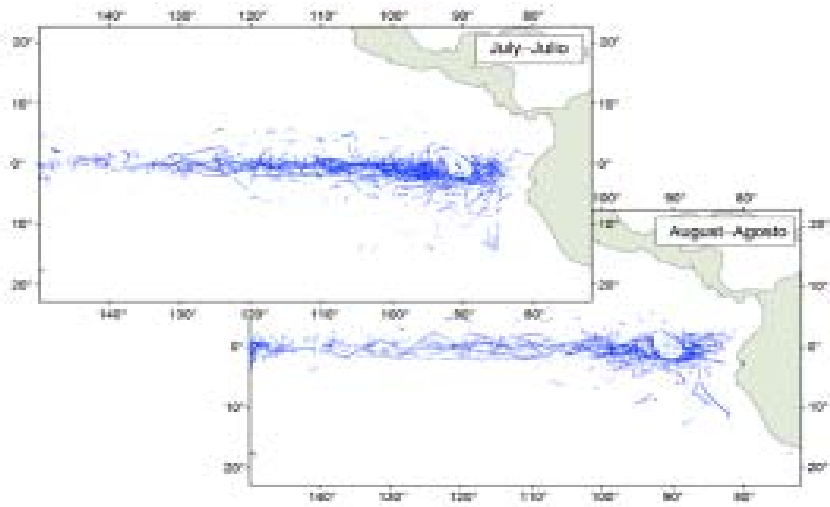
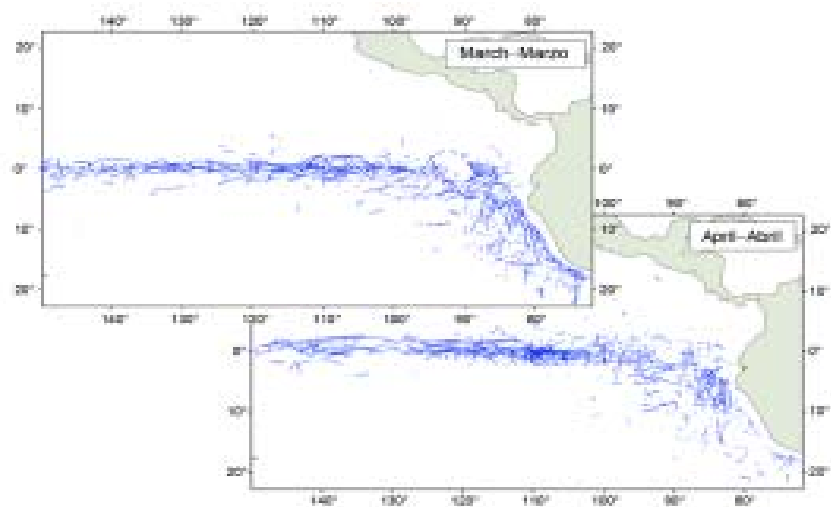
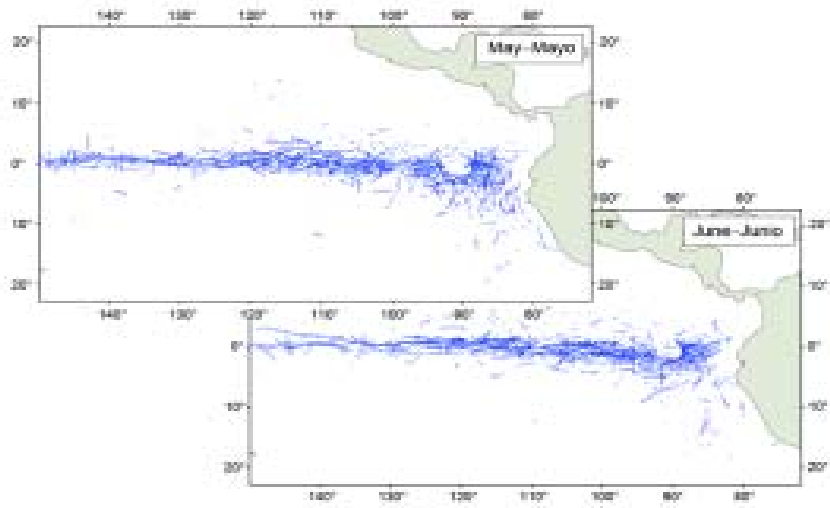
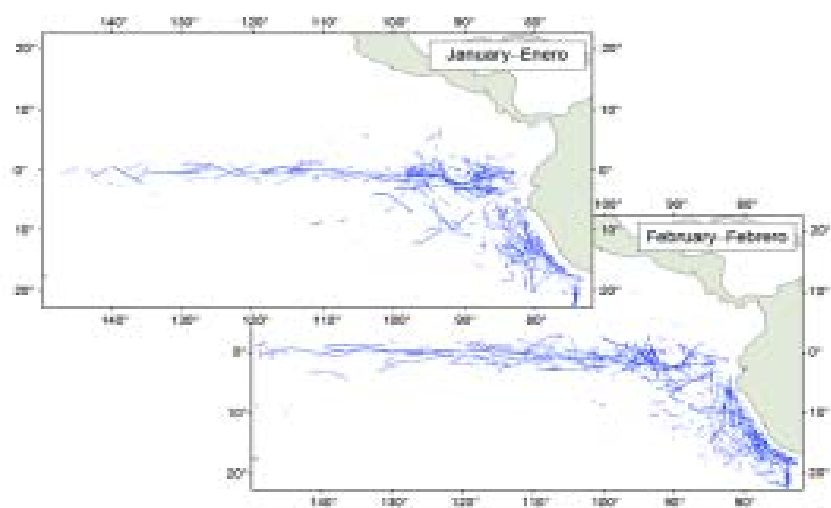
Yearly average = 133.05



2015

Yearly average = 144.4





19-year Mean ocean Surface Currents (meter/sec)
1993 - 2011

